

Reflections

"We offer what people need to improve their lives for the rest of their lives"

- Dr. Allison Barber

Reflections

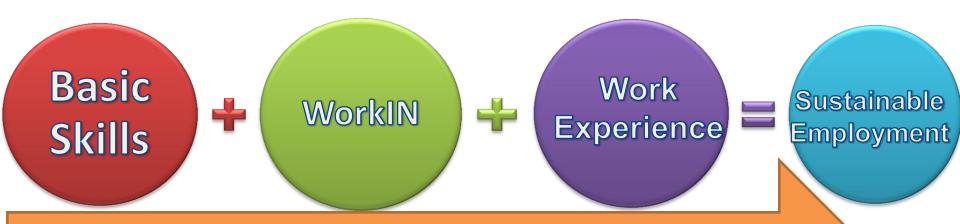
"When you don't judge an adult education student, they open up like a book."

- Dr. Craig Boykin

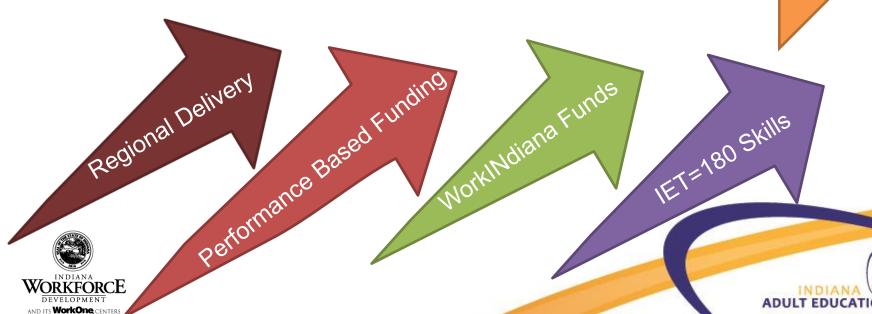
Reflections

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Education pathways students
                through numbers career development understand Indi
               college programs presentation make Policy
               team workforce Technical learning focus pm Opportunity

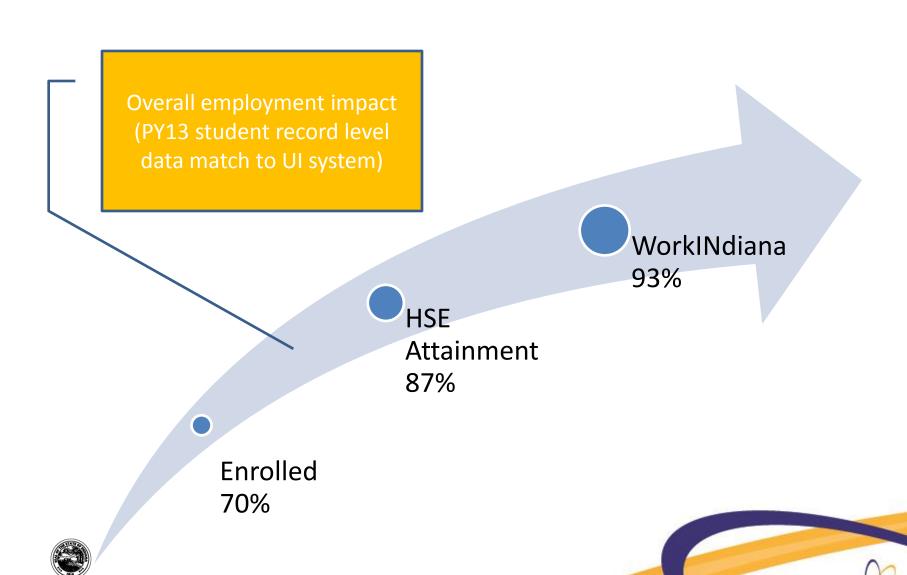
Awareness Curriculum find federal
             provide basic guidance new skills lessons online
            Teacher
             thinking goals all learn ideas assessments
              outcomes become TABE teaching project
                own state three Language best leave
        OCTAE English activities include DWD student help dictations effective workshop some one IDWD overview implementing being develop cureation
                  look
                                                         gain questions
             WIOA practices
                       review
                     resources Session guide interactive
                          strategies promising classroom
                            technology teachers
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Transition Mentoring



AE Employment Data



AND ITS WorkOne CENTERS



WIOA State Plan Common Goals

- Increase the **value of the workforce system for employers.** Base programs and investments on the **demands of the local/regional job markets**.
- Provide job seekers/employees with career information, knowledge, and skills necessary for employment and advancement in high-skilled, high-wage careers
- Provide employability skills instruction based on employer needs
- Increase the number of individuals with industry-recognized certificates or credentials.
- Continue development of content and models for integrated education and training career pathways
- Increase opportunities for adult learners to transition to postsecondary credentials
- Increase the number of apprenticeship programs (as well as other job-driven training)
- Establish a shared performance accountability system





Demand-Driven Workforce System: The right skills at the right time in the right way

ENGAGE

Are employer needs being met?

Establish Job and Skill Demand

- 800 job categories forecast
- · Identify associated skills

Validate Inputs

- Gather information from employers
- Confirm utilizing updated technological resources including INK, improved case management system, etc.

Analyze

 Identify gaps between employer required skills and competencies and what is being taught.

ALIGN

Are we teaching those skills and building talent pipelines?

Inform all Hoosiers of Current and Future Job Demand

Share employer demand data with educators to inform curriculum development

Align all workforce training against employer-driven demand

Counseling/Advising Systems

 Incorporate Employer demand model

K-12

- CTE, JAG, Youth Assistance Programs, Skill Up, etc.
- Work and Learn

Postsecondary

- Certifications/ Credentials
- Work and Learn

Workforce Training

- Adult Basic Education
- WorklNdiana
- · Vocational Rehab
- Skill Up
- Work and Learn

ADVANCE

Are we raising personal income in Indiana?

Identify with IEDC and economic development partners desirable high-wage sectors and related jobs

 Includes growing existing and attracting new high-wage sectors and related jobs

Coordinate with Educators

 To teach skills relevant to growing existing and high-wage business

Proactively Market a Skilled Workforce

 To grow existing businesses and attract new business to Indiana

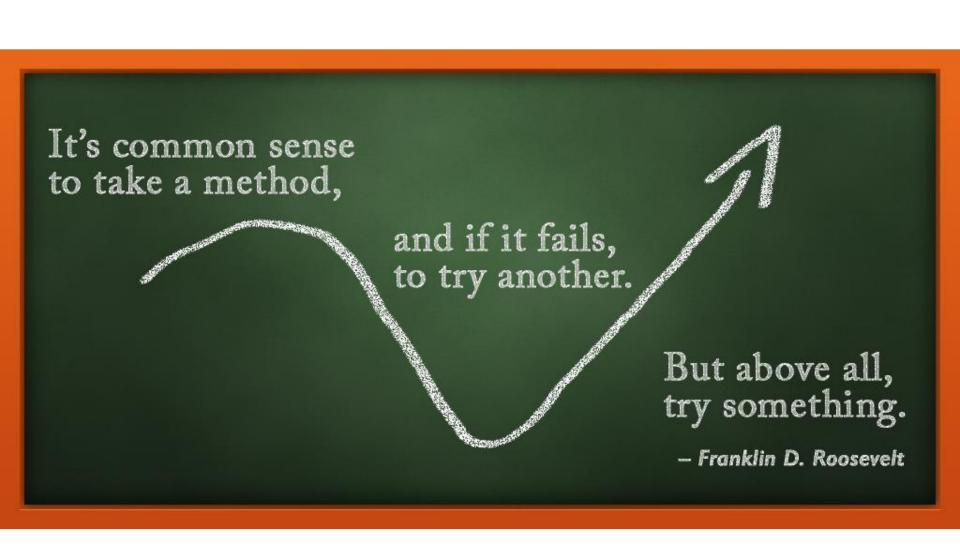
PROVIDE FEEDBACK, MEASURE AND IMPROVE

What's coming in 2016-2017

- Professional Development RFA (May 2016)
- Integrated Education and Training (180 Skills pilot)
- Integrating Career Awareness
- Continued WIOA partnership development (ongoing)
 - Youth Services
 - Temporary assistance for needy families (TANF)
 - WIOA state-level MOUs
 - NGA Work-and-learn Policy Academy
 - Support local level partnerships (best practices webinars)
- PY 2017 Grant Competition
 - Still waiting on federal regulations to be finalized
 - Focus on serving those most in need through quality programming and quality partnerships.







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Questions and comments!

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